

Student Intervention Report

This student report displays results from the Phonics, Vocabulary and/or Reading Comprehension sections of the *READS Online Diagnostic Test*. The report indicates if a student is a possible intervention candidate based on two criteria: performance in the Phonics and/or Vocabulary sections of the grade-level *Diagnostic Test*, and student's *Instructional Reading Level* based on performance in the Reading Comprehension section of the *Diagnostic Test*.

Who should see this report?

This report will help any teacher or specialist who needs specific information regarding a student's reading levels as well as the student's performance on the skills and strategies of reading. The report is especially useful to a teacher identifying students who are performing below grade level for basic reading skills and strategies.

What is the focus of this report?

This report is based on a student's performance on the *Rigby READS Diagnostic Test*. The report provides detailed information about an individual's skill level in the *READS Online* Phonics, Vocabulary, and Reading Comprehension Tests. The reading skills and strategies results indicate whether a student scored at a *Proficient, Developing, or Beginning* level. The report uses this information to determine if a student might benefit from intervention instruction. The Percentile in Class calculation is based on a student's on-grade test results. **Note:** For grades 2–6, Word Part Clues Test results are included in this report, and grouped under the Vocabulary heading.

How is Possible Intervention determined?

This report uses a student's Phonics and Vocabulary Criterion Scores, and *Instructional Reading Level* (based on the Reading Comprehension Test results) to determine if a student might benefit from intervention. A student identified as "Yes" for Possible Intervention in the skill category (or categories) selected for the report has: a Criterion Score of Beginning or Developing in each of the Phonics and/or Vocabulary test sittings, and a below grade level *Instructional Reading Level*. Possible Intervention status is only determined for a student who has completed the on-grade level Reading Comprehension Test.

Note: Further classroom evaluation is recommended to determine if a student requires intervention instruction in the reading skills and strategies tested in this report.

When would this report be used?

This report is most useful at the beginning of the year to plan an individual's instruction. It is also useful for determining a student's reading growth at the end of an instructional period. This report is available for Forms A and B of the *READS Online Diagnostic Test*.

How does this report lead to action?

This report shows a student's mastery level of essential reading skills, allowing you to target instruction to a student's needs, including possible intervention instruction. The report information can also help you to select appropriate material for both instruction and independent reading.

