

Student Diagnostic Test Report



Name: [REDACTED] ASHLEY
 Teacher: [REDACTED] K
 School: [REDACTED] Elementary
 District: [REDACTED]

Student ID:
 Grade: 2
 Date Tested: 11/21/2005
 Test Administered: Grade 2 Form A

Functional Reading Levels

<i>Instructional Reading Level</i>	<i>Fountas and Pinnell Level</i>	<i>Independent Reading Level</i>	<i>Fountas and Pinnell Level</i>
3-1	N	2-1	J

Reading Skills Order of Importance

<i>Importance</i>	<i>Reading Skill/Strategy</i>	<i>Criterion Score</i>
High	Sounds-Letters: Vowels	Proficient
	Vocabulary in Context	Proficient
	Word Part Clues	Proficient
Some	Sounds-Letters: Consonants	Proficient
Low	Skimming and Scanning	N/A

Criterion Scores

	<i>Number Possible</i>	<i>Number Correct</i>	<i>Criterion Score</i>
Visual Discrimination	12	12	Proficient
Single Letters	6	6	Proficient
Letter Combinations	6	6	Proficient
Auditory Discrimination	20	20	Proficient
Initial Position	8	8	Proficient
Final Position	12	12	Proficient
Letter Recognition	26	26	Proficient
Sounds-Letters: Consonants	27	27	Proficient
Initial Position	9	9	Proficient
Final Position	18	18	Proficient
Sounds-Letters: Vowels	30	29	Proficient
Short Vowels a,e,i,o,u	15	14	Proficient
Long Vowels a,e,i,o,u	15	15	Proficient
Vocabulary in Context	22	21	Proficient
Word Part Clues	21	20	Proficient
Affixes	15	15	Proficient
Compound Words	6	5	Proficient
Reading Comprehension			
Literal Comprehension	25	21	Proficient
Inferential Comprehension	14	11	Developing
Critical Comprehension	10	9	Proficient

* See back of report for your child's recommended reading list.

Action Plan

- The best estimate of the instructional level of books you should use with this student is 3-1 to 3-3. The student will need some help with books at this level.
- The reading comprehension skills and their importance for this student are listed above on this report. He or she should be able to read independently books at a 2-1 to 2-3 level.
- The reading skills and strategies this student needs help with to make further progress as a reader are Sounds-Letters: Vowels, Vocabulary in Context, and Word Part Clues.

Recommended Reading List

READS Leveled Books Library, Instructional Reading Level 3-1, ISBN 0-7578-9412-7

A Little Adventure, PM Collection, Rigby
Riding the Skateboard Ramps, PM Plus, Rigby
The Bully, PM Plus, Rigby
Exercise Time, Sails, Rigby
Spy Maps, Sails, Rigby
Endangered Mammals, Focus, Rigby
Energy for the Future, Focus, Rigby
Caribou (Reindeer), PM Collection, Rigby
Burrows, Tunnels and Chambers, Sails, Rigby
Bugs on the Menu, Sails, Rigby

Criterion Score Explanation

Beginning: emergent, just starting to acquire the skill or knowledge
Developing: has a foundation but is still refining the skill or concept
Proficient: has mastered the skill or concept

NOTE: Beginning, Developing and Proficient status should always be viewed in relation to the Order of Importance of Reading Skills.