

## A Letter Home

The Letter Home report is available in English and Spanish and is intended to inform parents or caregivers of the student's Independent and Instructional Reading Levels. There are also suggestions for reading at home with the student.

### Sample Report

Student: Fran Fredericks  
Grade: 1  
Teacher: Robert Bailey  
Date: 07/29/05

Dear Parent or Caregiver:

At this level, Fran can read with accuracy and comprehension. Selecting books at the appropriate level encourages your child to read more, which is critical to academic success.

Test Date: 01/11/05  
Instructional Reading Level: 1-2  
Independent Reading Level: Early Readiness

There are a variety of things you can do to enhance Fran's reading progress. Here are some suggestions. Choose the ones that work best for you.

- Spend as much time as you can reading with your child. Make sure that reading is a relaxed and fun time for both you and your child. Think of things to do that relate to the stories you read.
- Books that deal with everyday experiences are fun for younger students, as are stories about make-believe animals. You and your child can have fun acting out the things that a story character does. Play "guess who I am" based on acting out a story character's actions.
- Books that can be read together are excellent for young readers. Rhyming stories are usually very good for read-together time. You can also take turns reading story parts or reading what a story character says. Play word games. Rhyming games are especially good for readers who are learning to have fun with words. Drawing pictures about stories promotes reading comprehension.

Recommended Reading List from READS Leveled Books Library  
Independent Reading Level Early Readiness, ISBN 0-7578-9536-0

The Day, Sails, Rigby  
Pets, PM Collection, Rigby  
I Am Running, PM Plus, Rigby  
Together and Apart, Shutterbug, Steck-Vaughn  
What Can Jump?, Shutterbug, Steck-Vaughn

If you have any questions about your child's score, please contact me.

Sincerely,