

# Student *Diagnostic Test Report* Blackline Master



Name \_\_\_\_\_ Grade \_\_\_\_\_  
 Teacher \_\_\_\_\_ Date Tested \_\_\_\_\_  
 Test Administered: Grade \_\_\_\_\_ Form \_\_\_\_\_

## Functional Reading Levels

<i>Instructional Reading Level</i>	<i>Independent Reading Level</i>

## Reading Skills in Order of Importance

<i>Importance</i>	<i>Reading Skill/Strategy</i>	<i>Criterion Score</i>
High		
Some		
Low		

## Criterion Scores

	<i>Number Possible</i>	<i>Number Correct</i>	<i>Criterion Score</i>
<b>Sounds-Letters: Consonants Total</b>			
Beginning Consonants			
Ending Consonants			
<b>Sounds-Letters: Vowels Total</b>			
Short Vowels			
Long Vowels			
Digraphs/ Diphthongs			

	<i>Number Possible</i>	<i>Number Correct</i>	<i>Criterion Score</i>
<b>Word Part Clues Total</b>			
Inflections/ Prefixes			
Compound Words			
<b>Vocabulary in Context Total</b>			
<b>Reading Comprehension Total</b>			
Literal			
Inferential			
Critical			

### For Recommended Reading List:

**WEB** [www.harcourtachieve.com/READS](http://www.harcourtachieve.com/READS) • **PHONE** 1-800-531-5015 • **FAX** 1-800-699-9458