



What makes a Leveled Bookroom so valuable?

The purpose of a collection of leveled text is to support children's reading development. While other book collections are intended to expand children's literacy experiences and/or support research and inquiry, a library of leveled text is created as an instructional resource for use in a guided reading setting and in intervention programs. This collection of leveled text will support teachers as they select appropriate texts based on the strengths and needs of each reader.

Bookrooms offer:

- Cost-effective customized collections.
- A variety of nonfiction and fiction titles at all levels

- Texts organized in a gradient of difficulty to challenge and support individual readers based on formal and informal assessment.
- Opportunities to develop a wider vision of the continuum of reading development. Knowing the needs of the reader is the primary consideration regardless of the student's grade level.
- Cooperative planning that is focused on evaluating reading achievement in the school.

Developing a common focus using a common language strengthens the literacy program in the school. Bookrooms provide the solution for literacy success for all students.

-Betty Crites, Literacy Consultant and Bookroom Specialist

Find the “just right book.”

“The bookroom is a place where a teacher can find the “just right” book for a student. Meeting the needs of a wide range of learners, one child at a time, requires many books of many levels on many topics. In Anoka-Hennepin District 11, each classroom has all the components of Rigby Literacy. In addition, each school has a bookroom, a treasure house of books for use by all teachers (classroom, Special Education, ESL, Title I, Reading) for all students. In tight financial times, it is wise to purchase materials accessible by ALL teachers for ALL learners.”

-Teaching and Learning Specialist, Minnesota

Educator from Chicago Public Schools raves about our titles and Bookroom packages.

“Teachers at my school are delighted to have your materials available in the Bookroom. The careful design of the books allows them to instruct their students at their instructional level in Guided Reading, practice fluency with familiar books, and enjoy the stories during independent reading and shared reading.”

-Teaching and Literacy Specialist, Chicago