

Class Yearly Progress Report



Name: Ms. Simon

School: Harcourt Achieve

READS Reading Comprehension Progress by Student

	Student	READS Test Dates		READS Scaled Scores*			
		Pre	Post	Pre	Post	Gain	SS Growth (Units of 10)
Above-Level Readers	Carter, Matt	09/02/2004	01/20/2005	131	178	47	
	Gonzalez, Jose	09/02/2004	01/20/2005	121	135	14	
	McCormick, Jenny	09/02/2004	01/20/2005	127	131	4	
On-Level Readers	Connely, Daren	09/02/2004	01/20/2005	134	134	0	
	Nguyen, Trung	09/02/2004	01/21/2004	125	132	7	
	Smith, John	09/02/2004	01/20/2005	108	132	24	
Below-Level Readers	Drosen, Tanisha	09/02/2004	01/20/2005	90	81	-9	
	Franklin, Jesse	09/02/2004	01/20/2005	96	100	4	
	Hedric, Sue	09/03/2004	01/21/2005	92	112	20	
	McMilli	09/03/2004	01/20/2005	121	122	1	

Class Average			114	126	12	
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A student with negative growth in reading achievement will not have a bar graph in the right column.

* Scaled Score - These scores express the results of READS Reading Comprehension for both Forms A and B of either the Evaluation Test or the Reading Comprehension sitting of the Diagnostic Test and all grade levels (1-8) on a single common scale. These scores are useful in measuring change in reading achievement over a period of time.