

## **Class Intervention Report**

This report displays results for students in a class on the Phonics, Vocabulary and/or Reading Comprehension sections of the *READS Online Diagnostic Test*. The report indicates the number of candidates for intervention based on two criteria: results in the Phonics and/or Vocabulary sections of the grade-level *Diagnostic Test*, and student *Instructional Reading Levels* based on results in the Reading Comprehension section of the *Diagnostic Test*.

### **Who should see this report?**

Teachers and administrators who need information about the reading levels and skills of students in a particular class should see this report. The report is especially useful to a classroom teacher identifying students who are performing below grade level for basic reading skills and strategies.

### **What is the focus of this report?**

This report is based on students' performance on the Phonics, Vocabulary, and/or Reading Comprehension sittings of the *Rigby READS Diagnostic Test*. The report provides a summary of the reading levels and reading skills performance for all students in a class. The report indicates the number of students in a class reading below grade, on grade, and above grade, and identifies students who are candidates for possible intervention. The reading skills and strategies performance levels are indicated by whether each student scored at a *Proficient, Developing, or Beginning* level.

This report includes separate tables for students in a class with on-grade level *Diagnostic Test* results and students with above or below grade level *Diagnostic Test* results.

### **How is Possible Intervention determined?**

This report uses each student's Phonics and Vocabulary Criterion Scores, and *Instructional Reading Level* (based on the Reading Comprehension Test results) to determine which students in a class might benefit from intervention. Students included as Possible Intervention candidates in the skill category (or categories) selected for the report have: a Criterion Score of Beginning or Developing in each of the Phonics and/or Vocabulary test sittings completed, and a below grade level *Instructional Reading Level*. **Note:** Possible Intervention status is only determined for students who have completed an on-grade level Reading Comprehension Test.

**When would this report be used?**

This report is valuable as instruction is being planned at the beginning of the school year and in the middle of the school year. It is also useful for determining reading growth in the middle of the school year and at the end of the school year

**How does this report lead to action?**

This report shows the mastery level of essential reading skills for each student in a class. The summary information allows you to see at a glance how many students are performing below, on, or above grade level, and how many students are possible candidates for intervention. This information can be used as a guide in developing instructional plans for an entire class.