

Having Fun, Then and Now

Small Group Reading

Before reading

Ask students how they have fun. How might it be the same or different from the ways people had fun 100 years ago? Preview reading vocabulary with students and discuss word meanings.

During reading

Ask students the following questions as you read each chapter together.

CHAPTER 1

- How have the Olympic Games changed since their beginning? (literal)

CHAPTER 2

- Compare going to the theater in Shakespeare's time to going today. What is similar and what is different? (literal)

CHAPTER 3

- How do Zara's and Grace's days differ? (literal)

CHAPTER 4

- How has music changed over time? (literal)

CHAPTER 5

- Compare the Ferris Wheel of 1893 to the London Eye. (critical thinking)

CHAPTER 6

- What are the advantages and disadvantages of modern technology? (critical thinking)

CHAPTER 7

- If you were to extend the time line on pages 30–31, what other forms of entertainment might be on it? (critical thinking)

After reading

Students may complete BLMs 1 and 2 after you provide instructions for each activity.

Have students choose a board game and write out clear instructions about how to play it. Tell them to list the equipment and rules. **(BLM 1)**

Grammar Remind students that a comma tells us to take a short pause when reading. We use commas between items in a list to avoid confusion. Have students insert commas as needed on BLM 2.

Grammar In the second activity, students should identify pronouns and the nouns they refer to. **(BLM 2)**

Using graphic organizers With students, collect pictures of a variety of toys or recreational items from magazines and toy catalogs. Use large pieces of paper to draw three columns: "Yesterday," "Today," and "Tomorrow." Have students decide if each item is a toy that their grandparents could have played with, if it is something they play with, or if it is a toy for the future. Place pictures in the appropriate column to create a class display.

Spelling Remind students that the /ou/ sound is usually made with the letters *ou* or *ow*. List the following words on the board: *outside, thousands, thought, young, round, down, allows, groups, town, show, and four*. Ask volunteers to circle words with the /ou/ sound.

Fluency Group students in threes and have them read chorally Grace's diary entry on pages 14–15.

➔ Writing instructions

There are many different games using dice and boards. Choose your favorite game and write the equipment needed, the rules, and how the game is played. Make your instructions clear so others can follow them easily.

Game: _____

Equipment: _____

Rules: _____

How to play

1. _____

2. _____

3. _____

4. _____

5. _____

➔ Commas

A comma (,) tells us to take a short pause when reading. It can be used to separate words in a list. For example: My brother collects stamps, coins, books, and baseball cards.

Put commas in the correct places in these sentences.

1. CDs DVDs computers and video games are all forms of modern entertainment that use machines.
2. The sports enjoyed today include soccer football tennis swimming golf and basketball.
3. Modern Olympic athletes compete for gold silver and bronze medals.
4. Games like chess cards checkers and cribbage were actually invented a long time ago.
5. Around 800 years ago, traveling musicians performed shows featuring juggling acrobatics singing and magic tricks.
6. In the early 1960s, rock music could be listened to on the radio television record player or at the movies.
7. For centuries people have enjoyed sports theater games and music for entertainment.

➔ Pronouns

Pronouns are words that are used in place of a noun. We use pronouns to refer to people or things without naming them over and over. For example: *Susan told Jamie that Susan would go to the movies with Jamie.*

Instead, we write: *Susan told Jamie that she would go to the movies with him.*

Circle the nouns and underline the pronouns in these sentences. Draw an arrow from the pronoun to the noun it refers to.

1. Matthew is in Australia, and he is writing an e-mail.
2. When Zara gets her digital camera, she will e-mail a photo of the snow to Matthew.
3. The traveling minstrels will sing their famous songs.
4. Cathy Freeman competed in the 2000 Olympics, and she also lit the Olympic flame.
5. *Romeo and Juliet* is a play written many years ago about two people's love for each other and their families who try to keep them apart.

