

Weather Alert!

Guided Reading

Session One

Working Together

- Focus on the title and ask the students what they know about how we are alerted about weather.
- Look at the table of contents and ask the students what they think they will find out about in this book.
- Discuss with the students in which text form they might expect this book to be written.
- Work through the first four chapters (pages 2–11) as follows:
 - Read the chapter heading and ask the students to predict what they think the chapter might tell them.
 - Ask the students to read each spread silently.
 - Discuss the information and the Think Tanks as they occur on each spread.
 - Encourage students to ask questions about the information presented.
- Focus on the *question* Think Tanks on pages 9 and 11 and discuss.

Working Independently

- Students work on BLM 1.



Session Two

Working Together

- Work through the remaining three chapters (pages 12–19) as follows:
 - Read the chapter heading and ask students to predict what they think the chapter might tell them.
 - Ask the students to read each spread silently.
 - Discuss the Think Tanks as they occur on each spread.
- Discuss the *comprehension connections* on pages 28–29, *Think about the text*.

Working Independently

- Students work on BLM 2.

