

Tsunami! Wave of Destruction

Guided Reading

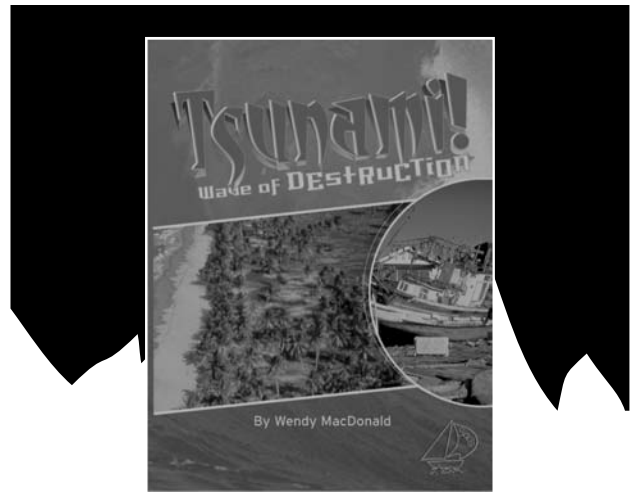
Session One

Working Together

- Focus on the title. Clarify the word *tsunami* and discuss. Ask the students what they know about tsunamis.
- Look at the table of contents and ask the students what they think they will find out about in this book.
- Discuss in which text form the students might expect this book to be written.
- Read the first chapter heading and ask the students what they know about how tsunamis are formed. Use the illustrations to support discussion. Ask the students to read the chapter silently.
Discuss the Think Tanks on pages 4 and 7. Encourage students to ask questions.
- Read the second chapter heading. Focus on the *prediction* Think Tank on page 10. Discuss the students' predictions. Ask the students to read the chapter silently.
Discuss the Think Tanks on pages 9 and 11. Encourage students to ask questions.
- Read the third chapter heading and ask the students how they think communities could be affected by a tsunami. Ask the students to read the chapter silently.
Discuss the Think Tank on page 13. Encourage students to ask questions.

Working Independently

- Students work on BLM 1.



Session Two

Working Together

- Read the fourth chapter heading. Discuss the *prediction* Think Tank on page 14. Ask students to read the chapter silently. Discuss the Think Tanks on pages 15, 17, and 19. Encourage students to ask questions.
- Work through the fifth and sixth chapters. Ask the children how they think warning systems are put into place and how they might keep people safe.
- Discuss the Think Tanks on pages 20–25. Encourage students to ask questions.
- Discuss the *comprehension connections* on pages 28–29, *Think about the text*.

Working Independently

Students work on BLM 2.

Session Three

Working Together

- Focus on the flow diagram on pages 20–21 and discuss how this supports the text.

