

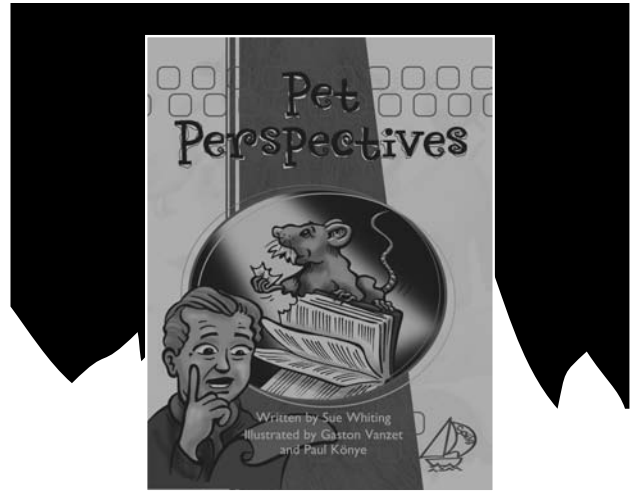
# Pet Perspectives

## Guided Reading

### Session One

#### Working Together

- Focus on the title and clarify the meaning of the word *perspective*. Discuss what this book could be about.
- Look at the table of contents. Talk about debates and ask the students in which text form they might expect this book to be written.
- Focus on pages 2–3, which introduce the first debate. Ask the students to predict what arguments could be included. Ask the students to read pages 2–7.
- Focus on the Think Tanks on these pages and discuss.
- Focus on pages 8–9, which introduce the second debate. Ask the students to predict what arguments could be included. Ask the students to read pages 8–13.
- Focus on the Think Tanks on these pages and discuss.
- Focus on pages 14–15, which introduce the third debate. Ask the students to predict what arguments could be included. Ask the students to read pages 14–19.
- Focus on the Think Tanks on pages 14, 16, and 17 and discuss.
- Focus on the *fact or opinion* Think Tank on page 19 and discuss.



#### Working Independently

- Students work on BLM 1.

### Session Two

#### Working Together

- Discuss the *comprehension connections* on pages 20–21 — *Think about the text.*

#### Working Independently

- Students work on BLM 2.





