

Jungle Law

Guided Reading

Session One

Working Together

- Focus on the title. Discuss with students what could be meant by the term *jungle law*.
- Ask the students what this book could be about and in which text form they might expect this book to be written.
- Ask students to read pages 2–5. Discuss the Think Tank on *setting*.

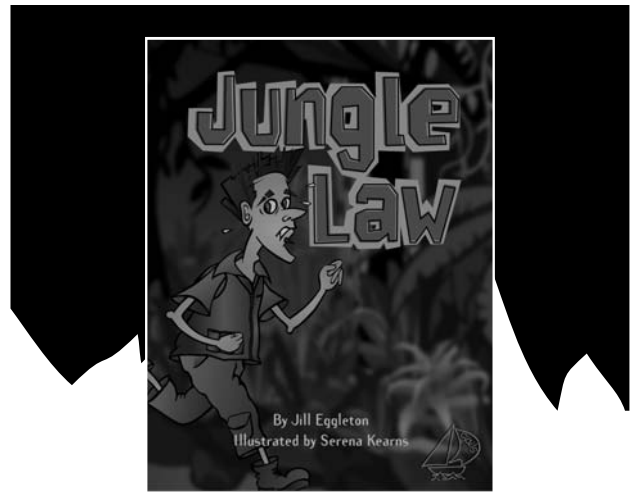
Working Independently

- Give each student a copy of BLMs 1 and 2.
- Allow students time to read the rest of the story independently. As they are reading the story, the students can record their responses to:
Imagery Think Tank, page 10
Prediction Think Tank, page 12
Summary Think Tank, page 27

Session Two

Working Together

- Discuss the Think Tanks.
- Referring to their BLMs, discuss the students' *imagery*, *prediction*, and *summary responses* as they occur in working through the text.
- Discuss the *comprehension connections* on pages 28–29, *Think about the text*.
- Discuss the setting throughout the book and think of other words that could be added to the list on page 5.



Session Three

Working Together

- Focus students' attention on the visual aspects of the text, e.g., illustrative text, design elements, illustrations, variety of fonts. Talk about how these contribute to the meaning of the story.

