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# The Fire Zenith

## Guided Reading

### Session One

#### Working Together

- Focus on the title. Discuss this with the students.
- Discuss with the students in which text form they might expect this book to be written.

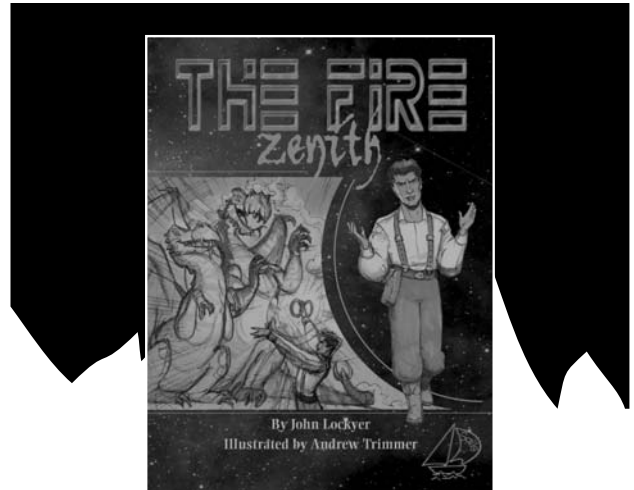
#### Working Independently

- Give each student a copy of BLMs 1 and 2.
- Allow students time to read the story independently.
- As they are reading the story, students can record their responses on the appropriate BLM:  
Character Profile Think Tank, page 18  
Descriptive Language Think Tank, page 25  
Summary Think Tank, page 27

### Session Two

#### Working Together

- Work through the Think Tanks throughout the text and discuss, leaving the Think Tank on *alliteration* (page 5) for later discussion.
- Referring to their BLMs, discuss students' *character profile*, *descriptive language*, and *summary responses* as they occur in working through the text.
- Discuss the *comprehension connections* on pages 28–29, *Think about the text*.
- Discuss with students the *alliteration* Think Tank on page 5.



### Session Three

#### Working Together

- Focus students' attention on the visual aspects of the text, e.g., illustrative text, design elements, illustrations, variety of fonts. Talk about how these contribute to the meaning of the story.





