

Action: Defense

Guided Reading

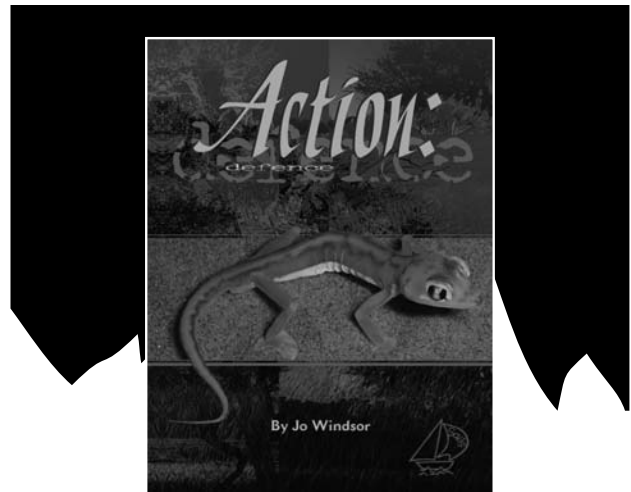
Session One

Working Together

- Focus on the title and ask the students what they know about the way animals defend themselves.
- Look at the table of contents and ask the students what they think they will find out about in this book.
- Discuss with the students in which text form they might expect this book to be written.
- Work through the first four chapters as follows:
 - Read the chapter heading and ask the students to predict what they think the chapter might tell them.
 - Ask the students to read each spread silently.
 - Discuss the information and the Think Tanks as they occur on each spread.
 - Encourage students to ask questions about the information presented.
- Focus on the *action and response* Think Tank on page 15 and discuss.
- If necessary, work on Additional Focus A.

Working Independently

- Students work on BLM 1.



Session Two

Working Together

- Work through the last three chapters as follows:
 - Read the chapter heading and ask the students to predict what they think the chapter might tell them.
 - Ask the students to read each spread silently.
 - Discuss the Think Tanks as they occur on each spread.
- Discuss the *comprehension connections* on pages 28–29, *Think about the text*.
- Return to the text and discuss the graphic design features, such as layout and type styles (typography). Discuss how they contribute to meaning.

Working Independently

- Students work on BLM 2.

