

# Changing Cultures

## Small Group Reading

### Before reading

Ask students what they know about nonfiction/informational texts. What is important about a glossary? Why might we need an index? Brainstorm a list of words associated with cultures.

**Spelling** Preview reading vocabulary for students. Using a dictionary, have students work in pairs to divide Reading vocabulary words into syllables. Have volunteers read each word and use it in a sentence.

### During reading

Ask students the following questions as you read each chapter together.

#### CHAPTER 1

- How are cultures from around the world brought together? (literal)

#### CHAPTER 2

- What is special about traditional dishes? (inferential)

#### CHAPTER 3

- How do Scottish and Chinese New Year celebrations differ? (literal)

#### CHAPTER 4

- Name traditional costumes worn in different countries. (literal)

#### CHAPTER 5

- What have children around the world played in the past? (literal)
- What is hopscotch? (literal) What was special about it? (literal)

#### CHAPTER 6

- What are some words we use that come from other cultures? (literal)

#### CHAPTER 7

- What is a coat of arms? (literal)
- What are some native plants and animals in the United States? (literal)

#### CHAPTER 8

- Why are traditional dances performed in different countries? (literal)

#### CHAPTER 9

- What difficulties might there be for a family settling into a new country and culture? (inferential)

#### CHAPTER 10

- How has technology affected cultures around the world? (literal)

### After reading

Students may complete BLMs 1 and 2 after you provide them with instructions for each activity.

**Summarizing** Have students use information from the text and any other available sources to summarize specific details of a Japanese tea ceremony. **(BLM 1)**

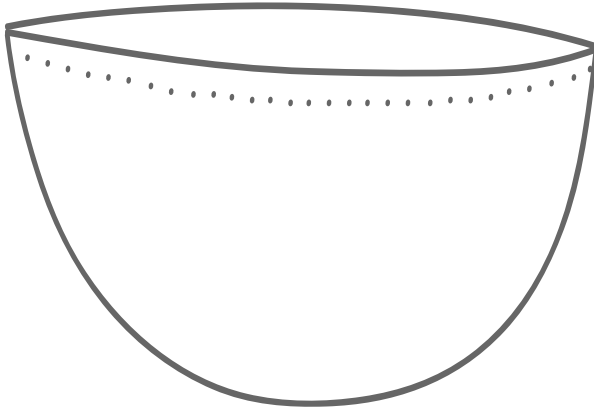
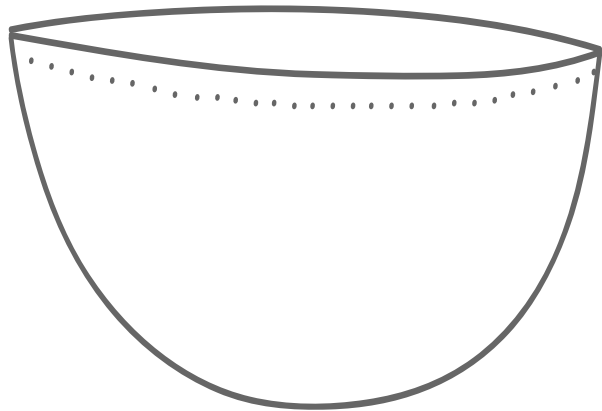
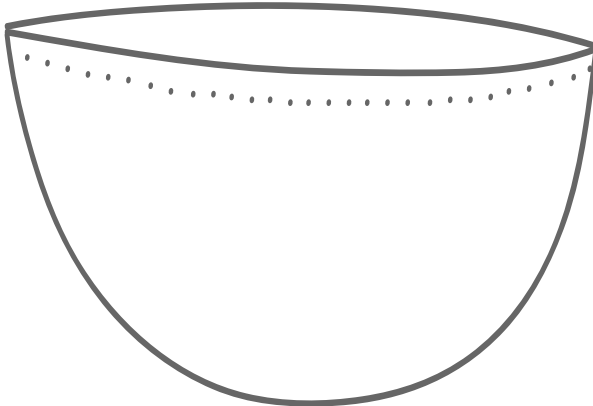
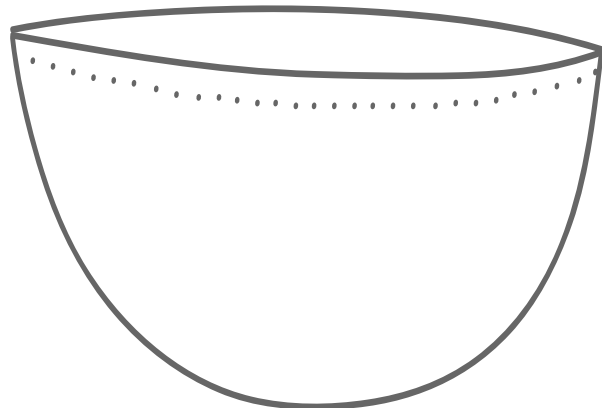
Tell students to use BLM 2 to design an ad to attract tourists to a place that they know. **(BLM 2)**

**Grammar** Remind students of the difference between common and proper nouns. List the following nouns on the board, without using capital letters: finland, nation, japan, december, italian, bagpipes, traditions. Ask volunteers to draw three lines under any letters that should be capitalized.

**Fluency** Have students read a favorite chapter of the text to an adult at home.

**➔ Summarizing**

In Japan, the tea ceremony is an 800-year-old tradition. Use the information from the text and other sources to summarize the important details below.

**Reasons for the ceremony****Utensils needed****Where is it held?****Procedure**

### ➔ Make an ad

Choose a place of interest from your own country that you think tourists from other countries would like to visit. Design an ad for a billboard that encourages visitors to go there. Include catchy headlines, persuasive language, color, and pictures in your design.

