



Linking with other PM books

<i>Mumps</i>	PM Library, Yellow Level
Max and Grandpa series	PM Plus, Levels 8–13
<i>Rabbits' ears</i>	PM Plus, Level 10
<i>The hospital party</i>	PM Plus, Level 13

The Big Bad Wolf

About the story

This is the final book in the series about Max and his grandfather. Max is disappointed when he gets a very bad cold and cannot be in the school play. However, Grandpa comes to the rescue.

For the English language learner

Children can use a Story Sequence Chart to draw and dictate events. Select illustrations as stopping points. Say, "Show me/Tell me how Max/Jake feels." Have children draw/write about what they do on a sick day.

Creating the atmosphere

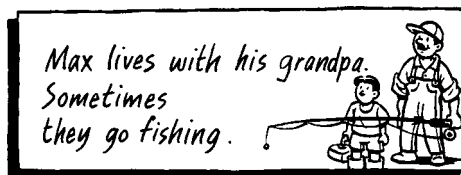
Read *The Three Little Pigs* (PM Library, Traditional Tales and Plays, Orange Level).

Focusing on the story

- **Cover** Read the title and discuss the cover illustration. Recall other stories about Max and his grandfather.
- **Pages 2–3** Remember that Max lives with his grandfather. Notice that he has come to school to meet Max. Invite children to talk about plays they have acted in. Discuss their feelings of excitement when they were selected to take part.
- **Pages 4–5** Talk about what the third little pig did to "trick" the wolf.
- **Pages 6–11** Discuss the need to practice if something is to be familiar. Revisit the names for days of the week. Talk about why Max cannot go to school if he has a very bad cold. Observe his disappointment. Recall Grandpa's warm relationship with Max. Ask children to predict what Grandpa will say in response to Max's request.
- **Pages 12–16** Check predictions. Make sure children read the dialogue on these pages with expression. Talk about Max's feelings even though he was unable to be in the play himself.

Going beyond the story

- Read *The Three Little Pigs* together. Make the masks available in the *Rigby PM Library, Traditional Tales and Plays Teacher's Guide, Orange Level*. Give a group of children time to practice the play before presenting it to the class. Have the actors wear their masks when performing the play.
- Read other books about Max and his Grandpa, e.g., *Max goes fishing*, *Max and the little plant* (Rigby PM Plus, Level 8), *Max and the bird house* (Rigby PM Plus, Level 11), *A friend for Max*, *Max and Jake* (Rigby PM Plus, Level 12) and *New glasses for Max* (Rigby PM Plus, Level 13). Invite the children to write about their favorite stories.



- Have children draw the part they would have liked to perform in the play. As they share their pictures, ask each child to explain why they selected that part.
- Discuss reasons why children sometimes are unable to go to school. Write about these reasons and display them as a wall chart.

Developing specific skills

- Examine endings: *better*, *teacher*, *over*, *after*.
- Review the names for days of the week.
- Discuss ordinal number names: *first*, *second*, *third*, etc.
- Talk about why italic type is used for book titles.

Using the blackline master

- Demonstrate how to search the text for information.
- Reread the dialogue on pages 13–14 with expression.
- Demonstrate how to write the spoken dialogue from the story in the speech bubbles.

Name _____ Date _____

Write yes or no .



Max and Jake were in a play. _____

The play was about the three bears. _____

Max was going to be the wolf. _____

Jake was the third little pig. _____

The play was on Saturday. _____

Jake got a very bad cold. _____

Grandpa was the wolf. _____

